

MODULE 1

Nurturing, Responsive Relationships, High-Quality Supportive Environments

Participants explore their view of children, and beliefs about children's learning. Module 1 focuses on the importance of building meaningful relationships with children and families.

Participants will also gain insight as to how the physical environment and daily activities influence children's opportunities for participation and engagement.

Sept. 16

tuesday

6:30 – 8:30 pm

register

Oct. 27

monday

6:30 – 8:30 pm

register

MODULE 2

Targeted Social and Emotional Supports

Participants identify the importance of educators intentionally providing opportunities for children to learn and practice social and emotional skills. This includes practices such as:

- Promoting positive peer interactions
- Supporting children in recognizing and identifying feelings
- Responding to children's strong emotions to support regulation
- Guiding children to become independent problem-solvers

Sept. 23

tuesday

6:30 – 8:30 pm

register

Nov. 3

monday

6:30 – 8:30 pm

register

MODULE 3

Individualized Supports – Facing the Challenge: A Team Approach

This workshop takes a closer look at challenging behaviour – understanding what it might look like, what it communicates and how to respond to it. A process for creating a positive behaviour support plan will be introduced.

Nov. 17

monday

6:30 – 8:30 pm

register

MODULE 4

Strengthening Your Leadership Team for Program-Wide Implementation

Participants will discuss and investigate the critical elements needed to adopt the Pyramid Model program-wide, including:

- Developing a Leadership Team
- Educator Buy-in
- Professional Learning & Staff Support
- Program-Wide Expectations
- Family Engagement
- Inclusion and inclusive policy
- Responding to child-specific concerns

It is strongly recommended that all members of your leadership team attend together (e.g. director, site lead).

Nov. 24

monday

6:30 – 8:30 pm

register

“What we learn becomes who we are.” - UNKNOWN